

PSHE LONG TERM SOW INCLUDING SRE/SMSC/SRE

PSHE/SRE LONG TERM Sow TAYLORED FOR DITCHAM PARK SCHOOL BY MRS JANE BROWNING NOVEMBER 2020 Please note that this table will fluctuate and change according to the PSHE/SRE topics/ World Citizenship issues and year by year.

Term	Form 1	Form 2	Form 3	Form 4	Form 5
<p>SMSC/BV/SRE</p> <p>Autumn-first half PSHE we cover in:</p> <p>SRE</p> <ul style="list-style-type: none"> Respectful relationships and Family. Internet safety and harms On-line/media. <p>SMSC</p> <ul style="list-style-type: none"> Social Dev. and understanding. Cultural appreciating and understanding British Culture <p>British Values. B1/2/3/4/5</p>	<p>A new Start What is PSHE?</p> <p>SRE and PSHE Relationships You and your friends. Your personality (Speaker if needed) Cyber bullying SMSC STANDARD5b) Climate issues lessons SRE/PSHE Relationships and friends – sex, race and religion. The concept of tolerance. Every two years speaker for Cyber bullying. SRE The school counsellor to work with pupils alongside friendship issues</p>	<p>A new school year</p> <p>Family Life SRE and PSHE</p> <p>SRE/PSHE Relationships. Tolerance and difference. PSHE/Citizenship Human rights Climate issues lessons (Speaker) Cyber bullying</p> <p>SRE The school counsellor to work with pupils alongside friendship issues</p>	<p>Respect and values. Citizenship</p> <p>PSHE/Citizenship: Racism in Britain What is Racism? Where is it? How can we combat it? SRE Diversity work Senior pupils covering race, gender/sexuality, religion and disability Cultural diversity Gangs and attitudes</p> <p>PSHE. Citizenship. Taking responsibilities SRE(Speaker) Cyber bullying SMSC STANDARD5a)b)</p> <p>SRE The school counsellor to work with pupils alongside friendship issues</p>	<p>Active citizenship 1</p> <p>PSHE/Citizenship Being British What is important in British life? Active citizenship 2 Immigrant issues- the world around us.</p> <p>PSHE. Citizenship. Taking responsibilities different cultures. SRE (Speaker) Cyber bullying SMSC STANDARD5a) b) Careers evening SRE The school counsellor to work with pupils alongside friendship issues</p>	<p>Preparing for College Applications</p> <p>PSHE/CCFE and Citizenship. Building on our FORM 4 WORK CV</p> <p>College Talks October</p> <p>Careers evening</p> <p>(See CCFE Programme)</p> <p>SRE The school counsellor to work with pupils' exam and mental health issues</p>
<p>Assemblies</p> <p>SRE</p> <ul style="list-style-type: none"> Friendships. Families Being Safe/Internet <p>SMSC</p> <ul style="list-style-type: none"> Spiritual Dev. Knowledge of World Morals/rights and wrongs. Social Dev. and understanding. Cultural appreciating and understanding 	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Themed Assemblies HARVEST FESTIVAL SERVICE</p> <p>Diversity work Senior pupils</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Themed Assemblies HARVEST FESTIVAL SERVICE</p> <p>Diversity work Senior pupils</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Themed Assemblies</p> <p>HARVEST FESTIVAL SERVICE</p> <p>Diversity work Senior pupils</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Themed Assemblies</p> <p>HARVEST FESTIVAL SERVICE Diversity work Senior pupils</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Themed Assemblies HARVEST FESTIVAL SERVICE</p> <p>Diversity work Senior pupils</p>

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<p>British Culture British Values B4/B5/B2/B1</p>					
<p>HOUSE Activities SRE</p> <ul style="list-style-type: none"> Respectful friendships. Mental well-being Healthy Eating Healthy Lifestyle. <p>SMSC</p> <ul style="list-style-type: none"> Social Development Cultural development-cultural influences around the world <p>British Values B5/B4/B3/B1</p>	<p>Charity work: 'Bake Off' for Macmillan Coffee morning (linked with European Languages month)</p> <p>Team Building: House Tug of war</p>	<p>Charity work: 'Bake Off' for Macmillan Coffee morning (linked with European Languages month)</p> <p>Team Building: House Tug of war</p>	<p>Charity work: 'Bake Off' for Macmillan Coffee morning (linked with European Languages month)</p> <p>Team Building: House Tug of war</p>	<p>Charity work: 'Bake Off' for Macmillan Coffee morning (linked with European Languages month)</p> <p>Team building: House Tug of war</p>	<p>Charity work: 'Bake Off' for Macmillan Coffee morning (linked with European Languages month)</p> <p>Team Building: House Tug of war.</p>
<p>Autumn (Second Half) PSHE we cover: SRE</p> <ul style="list-style-type: none"> Respectful relationships and Family. LGBT Internet safety and harms On-line/media. Mental well-being. Personal safety <p>SMSC</p> <ul style="list-style-type: none"> Social Dev. and understanding. Cultural appreciating and understanding British Culture Moral Development <p>British Values</p>	<p>My strengths.</p> <p>SRE/PSHE Friendships Dealing with Bullying and Identity. Anti-bullying week</p> <p>SRE/PSHE Personal safety. Keeping safe on line.</p> <p>SRE/Sex Ed: being aware of strangers on-line. Consent.</p> <p>Extending climate</p> <p>(SMSC STANDARD5b) World issues Eg: Corona Virus DPS General Election Campaign (Brexit) 2019</p> <p>Christmas Fayre</p>	<p>Valuing others in society and around us.</p> <p>SRE/ PSHE Relationships Anti-bullying week Family pressures difference Domestic problems & violence</p> <p>PSHE/Citizenship Human Rights Continued Cultural diversity SRE/PSHE Personal safety</p> <p>SRE/Sex Ed: questions & answers Consent. PSHE /CitizenshipLiving in a multicultural society Extending climate</p> <p>SMSC STANDARD5a) World issues Eg: Corona Virus</p>	<p>Respect and Diversity. Racism Cont. Citizenship</p> <p>SRE/PSHE Mental Health Anti-bullying week Taking responsibilities. Cultural diversity</p> <p>SRE/RE: ethical issues in RE e.g. Abortion/ medical ethics. Taking Responsibilities SRE: Drugs and safety (Outside Speaker?) Extending climate</p> <p>SMSC STANDARD5b)</p> <p>World issues Eg: Corona Virus DPS General Election Campaign (Brexit) 2019</p>	<p>The Media 1 Its influence and responsibilities. PSHE/ Citizenship. Taking responsibilities Banks and life skills Barclay's Bank lessons. SRE Anti-bullying weeks SRE/Sex Ed: Consent discussions SMSC STANDARD5b) SRE The Media 2 CELEBRITY and image/fame SRE Being sensible-social networks (expanding on Form 3 work)</p> <p>Extending climate</p> <p>World issues Eg: Corona Virus DPS General Election Campaign (2019)</p>	<p>Taking responsibilities for your studies How to revise for the GCSE Anti-bullying week. Preparing for Mock examinations. Mocks College Talks November December (CCFE programme of study)</p> <p>DPS General Election Campaign (2019) Brexit. Christmas Fayre World issues Eg: Corona Virus DPS General Election Campaign (2019) Brexit.</p>

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<p>B1/2/3/4/5</p>		<p>DPS General Election Campaign (Brexit) 2019 Christmas Fayre</p>	<p>Christmas Fayre</p>	<p>Brexit. Christmas Fayre</p>	
<p>Assemblies SRE</p> <ul style="list-style-type: none"> • Respectful relationships • The value of the media <p>SMSC</p> <ul style="list-style-type: none"> • Spiritual Dev. Knowledge of World • Morals/rights and wrongs. • Social Dev. and understanding. • Cultural appreciating and understanding British Culture. <p>British Values B1/2/3/4/5</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Themed Assemblies E.g. Hopeful Earth Conference and Guest Speakers</p> <p><u>Topical assemblies such as:</u></p> <p>Remembrance Service</p> <p>Advent</p> <p>DPS General Election presentations (2019) and Voting Corona virus World events</p> <p>CHRISTMAS SERVICE</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Themed Assemblies E.g. Hopeful Earth Conference and Guest Speakers</p> <p><u>Topical assemblies such as:</u></p> <p>Remembrance Service Advent</p> <p>DPS General Election presentations (2019) and Voting Corona virus World events</p> <p>CHRISTMAS SERVICE</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Themed Assemblies E.g. Hopeful Earth Conference and Guest Speakers</p> <p><u>Topical assemblies such as:</u></p> <p>Remembrance Service Advent</p> <p>DPS General Election presentations (2019) and Voting Corona virus World events</p> <p>CHRISTMAS SERVICE</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Themed Assemblies E.g. Hopeful Earth Conference and Guest Speakers</p> <p><u>Topical assemblies such as:</u></p> <p>Remembrance Service Advent</p> <p>DPS General Election presentations (2019) and Voting Corona virus World events</p> <p>CHRISTMAS SERVICE</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Themed Assemblies Eg. Hopeful Earth Conference and Guest Speakers</p> <p><u>Topical assemblies such as:</u></p> <p>Remembrance Service Advent</p> <p>DPS General Election presentations (2019) and Voting</p> <p>CHRISTMAS SERVICE</p>
<p>HOUSE Activities SRE</p> <ul style="list-style-type: none"> • Respectful relationships <p>SMSC</p> <ul style="list-style-type: none"> • Spiritual Dev. Knowledge of World • Morals/rights and wrongs. • Social Dev. and understanding. • Cultural appreciating and understanding British Culture. <p>British Values B1/B3/B4/B5</p>	<p>House Chess Competition and heats House talent Contest House Carol Singing Competition</p>	<p>House Chess Competition and heats House Talent Contest House Carol Singing Competition</p>	<p>House Chess Competition and heats House Talent Contest House Carol Singing Competition</p>	<p>House Chess Competition and heats House Talent Contest House Carol Singing Competition</p>	<p>House Chess competition and heats House Talent Contest House Carol Singing Competition</p>

PSHE LONG TERM SOW INCLUDING SRE/SMSC/SRE

<p>Spring (first half) PSHE we cover: SRE</p> <ul style="list-style-type: none"> Physical fitness Healthy lifestyle Sexual health and being intimate On-line media Mental well-being Respectful relationships. Changing bodies <p>SMSC</p> <ul style="list-style-type: none"> Social Dev. and understanding. Cultural appreciating and understanding British Culture Moral Development <p>British Values B1/B2/3/4/5</p>	<p>Healthy lifestyle</p> <p>SRE/PSHE Keeping healthy/food Personal hygiene Keeping safe introduction. (on line) Safer Internet (see below)</p> <p>SRE/PSHE: Bullying and cyber-bullying and sexting. Keeping safe and online chat. Anti-bullying Body image</p> <p>Motivational speakers e.g Google. Mind and Internet Dr Sigmund. Coding and Music.</p> <p>Student voice meetings</p>	<p>Citizenship- Your Rights as a child.</p> <p>SRE/RE: Marriage and divorce in different cultures. What makes a healthy marriage? PSHE/RE Rules to live by. Marriage and Divorce (RE)</p> <p>PSHE /CitizenhipTaking Responsibilities Rights Rights and Responsibilities Safer Internet/Law and punishment</p> <p>SRE Anti- bullying Body image</p> <p>(Some Personal safety) SMSC STANDARD5a)b)(vii) Careers days planned.</p> <p>Motivational speakers e.g. Google Mind and Internet Dr Sigmund. Coding and Music</p> <p>Student voice meetings</p>	<p>Taking Responsibilities</p> <p>SRE Body image. Media and Advertising. Trustworthy sources on-line Media types Journalism ethics. Internet safety. Being sensible-social networks (expanding on Form 2 work)</p> <p>SRE Influences understanding gender.</p> <p>SRE/PSHE Anti- bullying Body image. PSHE/Citizenhip/ RE Human Rights</p> <p>SMSC STANDARD5b) Careers days planned</p> <p>Motivational Speaker e.g. Google. Mind and Internet Dr Sigmund. Coding and Music. Student voice meetings</p>	<p>Jobs1 Citizenship</p> <p>Rights and Responsibilities A young worker. Taking responsibilities Internet safety Jobs 2 CV work</p> <p>SRE Anti- bullying Body image Drugs and lifestyle choices. Saying no.</p> <p>SMSC STANDARD5a) b)</p> <p>Motivational Speaker e.g Google. Mind and Internet Dr Sigmund. Coding and Music.</p> <p>Student voice meetings</p>	<p>Taking responsibilities</p> <p>Reviews of Mock Examinations Target setting for GCSEs</p> <p>SRE Drugs and lifestyle choices Anti- bullying Body image</p> <p>Mocks (continued)</p> <p>Reviews of Mock Examinations Target setting for GCSEs</p> <p>PSHE/Citizenship work: Consumer Rights Money and Finance Motivational Speaker</p> <p>Student voice meetings</p>
<p>Assemblies SRE</p> <ul style="list-style-type: none"> Respectful relationships <p>SMSC</p> <ul style="list-style-type: none"> Spiritual Dev. of the World Social Dev. and understanding. Cultural appreciating and understanding British Culture Moral 	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Pupil Assemblies/ Staff Assemblies/ respect and resilience and entitlement. Music Assemblies.</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Pupil Assemblies/ Staff Assemblies/ respect and resilience and entitlement. Music Assemblies.</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Pupil Assemblies/ Staff Assemblies/ respect and resilience and entitlement. Music Assemblies.</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Pupil Assemblies/ Staff Assemblies/ respect and resilience and entitlement. Music Assemblies.</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Pupil Assemblies/ Staff Assemblies/ respect and resilience and entitlement. Music Assemblies.</p>

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<p>Development British Values B1/B2/3/4/5</p>					
<p>HOUSE Activities SRE</p> <ul style="list-style-type: none"> • Respectful relationships <p>SMSC</p> <ul style="list-style-type: none"> • Social Dev. and understanding. • Cultural appreciating and understanding British Culture • Moral Development <p>British Values B1/B2/3/4/5</p>	<p>House Quiz Pupils Academic reviews and Intervention</p>	<p>House Quiz Pupils Academic reviews and Intervention</p>	<p>Pupils Academic reviews and Intervention House Quiz</p>	<p>Pupils Academic reviews and Intervention House Quiz</p>	<p>Pupils Academic reviews and Intervention House Quiz</p>
<p>Spring (second half) In PSHE we cover: SRE</p> <ul style="list-style-type: none"> • Healthy lifestyle • Sexual health and being intimate. • On-line media • Mental well-being • Being safe • Respectful relationships. LGBT. • Changing bodies • Drugs • First Aid <p>SMSC</p> <ul style="list-style-type: none"> • Morals/rights and wrongs. • Cultural development. <p>British Values B2/B3/B4/B5</p>	<p>Keeping safe.</p> <p>PSHE/Citizenship Keeping Safe: on the streets/ out and about. SRE Encountering Alcohol/drugs and socialising PSHE /SRE Personal safety. Keeping safe on line. SRE: School of Sexual Education- Outside provider. Form 1</p> <ul style="list-style-type: none"> • Puberty - recap of how the body changes as we grow up; • Understanding anatomy - playdoh genital modelling! Covering: <ul style="list-style-type: none"> ○ Correct names for parts of the body ○ Key hygiene and health reminders ○ Menstruation 	<p>Your rights as a child and your responsibilities.</p> <p>SRE/PSHE/Citizenship your rights. Sexting and consent understanding those we trust. SRE School of Sexual Education- Outside provider. Form 2</p> <ul style="list-style-type: none"> • What is 'identity'? What are all the aspects that might make up who we are? • Introduction to gender, sexuality, expression <ul style="list-style-type: none"> ○ LGBTQIA+: what does this mean and why does it matter? • Positive relationships: <ul style="list-style-type: none"> ○ What are the hallmarks of a positive 	<p>Jobs 1.</p> <p>PSHE/Citizenship My future. Taking responsibilities Which subjects? Which job? SMSC STANDARD5b) SRE School of Sexual Education- Outside provider. Form 3</p> <ul style="list-style-type: none"> • Consent, including: <ul style="list-style-type: none"> ○ What's consent and what's the law? ○ Verbal and non-verbal signs of consent and non-consent ○ Sexting and 'digital 	<p>Jobs 3</p> <p>PSHE/Citizenship CV Mock Interviews June – July Taster days at Local Colleges/ Sixth Forms.</p> <p>SRE Science. Within the communicable disease's topic students study several sexually transmitted diseases, how they are transmitted, treated and prevented. These diseases include gonorrhoea and HIV/Aids.</p> <p>Morrisby Testing</p>	<p>Taking responsibilities</p> <p>PSHE/Citizenship Rights and the Police Student budget Alvin Hall work. Extended sex education will be taken on by tutors and head of CCFE and their assistant in class.</p> <p>Final SRE Topics covered Responsibility Equality Abortion Preparing for the future</p>

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	<ul style="list-style-type: none"> ○ Body image and diversity in bodies. ● My body, my rules: introduction to consent 	<ul style="list-style-type: none"> ○ relationship? ○ Managing conflict in relationships ○ Scenario discussion and improving relationships. <p>SRE in Science We study inheritance, DNA, genetics and genetic modification In Science.</p>	<ul style="list-style-type: none"> ○ consent' ○ Staying safe online and 'digital defence' ○ Introduction to reproductive and sexual health: <p>Understanding when there's a risk of pregnancy, and when there's a chance of STI transmission</p>	<p>PSHE/Citizenship Taking responsibilities Jobs 4 Employment opportunities</p> <p>SRE /PSHE Workshop with sexting and video from CPA. Lead by MGP.</p> <p>SRE responsibilities. Expanding on Alcohol and drinking facts and figures. Learning to socialise sensibly.</p> <p>School of Sexual Education- Outside provider Form 4 Reproductive and sexual health in detail:</p> <ul style="list-style-type: none"> ● Contraception: what is it? What are the options? How does it work? ● Preventing STIs: protection, communication and getting tested! ● Understanding emergency contraception ● Accessing reproductive and sexual 	
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PSHE LONG TERM SOW INCLUDING SRE/SMSC/SRE

				<p>health services.</p> <ul style="list-style-type: none"> • Pornography, sex and the media: • Critical consideration of depictions of sex and bodies in mainstream media • Identifying stereotypes, narrow representation of body types, omission of consent and more on screen and the significance of this. 	
<p>Assemblies SRE</p> <ul style="list-style-type: none"> • Families and relationships/Friendships <p>SMSC</p> <ul style="list-style-type: none"> • Spiritual Dev. Knowledge of World • Morals/rights and wrongs. • Social Dev. and understanding. • Cultural appreciating and understanding British Culture. <p>British Values B4 B5</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Pupil Assemblies and musical Assemblies.</p> <p>Lent Assembly Easter Service</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Pupil Assemblies and musical Assemblies.</p> <p>Lent Assembly Easter Service</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Pupil Assemblies and musical Assemblies.</p> <p>Lent Assembly Easter Service</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Pupil Assemblies and musical Assemblies.</p> <p>Lent Assembly Easter Service</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Pupil Assemblies and musical Assemblies.</p> <p>Lent Assembly Easter Service</p>

PSHE LONG TERM SOW INCLUDING SRE/SMSC/SRE

<p>HOUSE Activities</p> <p>SRE</p> <ul style="list-style-type: none"> Families and relationships/Friendships Physical Health and fitness. <p>SMSC</p> <ul style="list-style-type: none"> Spiritual Dev. Knowledge of World Morals/rights and wrongs. Social Dev. and understanding. Cultural appreciating and understanding British Culture. <p>British Values B4/B3 and B5</p>	<p>House Charities week House Cross- Country</p>	<p>House Charities week House Cross- Country</p>	<p>House Charities week House Cross- Country</p>	<p>House Charities week House Cross- Country</p>	<p>House Charities week House Cross- Country</p>
<p>Summer (first half) We cover in PSHE:</p> <p>SRE</p> <ul style="list-style-type: none"> Mental Health Physical Health and fitness. First aid <p>SMSC</p> <ul style="list-style-type: none"> Morals/rights and wrongs. Social Dev. and understanding. Cultural appreciating and understanding 	<p>Study Skills booklet ON LINE</p> <p>PSHE/Citizenship Study skills. Exams Revision techniques</p> <p>SRE Well-being and mental health. Dealing with stress (Health) How to revise</p> <p>SRE Basic First Aid Understanding Allergies.</p>	<p>Study Skills booklet ON LINE</p> <p>PSHE/Citizenship: Money management. Taking responsibilities</p> <p>SRE: Well-being and mental health Revision techniques & Dealing with stress</p> <p>SRE/PSHE: differences between boys and girls. The way we think and the way we are. How I see myself. How others see me</p> <p>Social networks: building on from Form 1.</p> <p>Texting and awareness</p>	<p>Study Skills booklet ON LINE.</p> <p>PSHE/Citizenship: Preparing for the Future Jobs 2 Target setting and Career plans</p> <p>SRE Well-being and mental health Revision techniques & Dealing with stress (Health) How to revise</p> <p>SRE/Basic First Aid Understanding Allergies.</p>	<p>Study Skills booklet ON LINE</p> <p>PSHE CITIZENSHIP: Teenagers and money Citizenship extended. Taking responsibilities Possible school Leadership roles Applications and interviews</p> <p>SRE/PSHE: At what age can I? Law and sexual consent. Adding on from the</p>	<p>GCSE examinations</p>

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<p>British Culture.</p> <p>British Values B4/B3</p>		<p>Cyber bullying. PSHE friendships and relationships extended. SRE Basic First Aid Understanding Allergies.</p>		<p>pornography and lessons learnt with the SSE (outside provider)</p> <p>SRE Well-being and mental health</p> <p>SRE Basic First Aid Understanding Allergies.</p>	
<p>Assemblies SRE</p> <ul style="list-style-type: none"> • Mental Health • Physical Health and fitness. <p>SMSC</p> <ul style="list-style-type: none"> • Spiritual Development. • Morals/rights and wrongs. • Social Dev. and understanding. • Cultural appreciating and understanding British Culture. <p>British Values B4/B3</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Pupil Assemblies and musical Assemblies</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Pupil Assemblies and musical Assemblies</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Pupil Assemblies and musical Assemblies</p>	<p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Pupil Assemblies and musical Assemblies.</p>	
<p>HOUSE Activities SRE</p> <ul style="list-style-type: none"> • Mental Health • Physical Health and fitness. <p>SMSC</p> <ul style="list-style-type: none"> • Morals/rights and wrongs. • Social Dev. and 	<p>House Community Links House Art Competition</p>	<p>House Community Links House Art Competition</p>	<p>House Community Links House Art Competition</p>	<p>House Community Links House Art Competition</p>	<p>GCSE examinations</p>

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<ul style="list-style-type: none"> understanding. Cultural appreciating and understanding British Culture. <p>British Values B4/B5</p>					
	<p>WHOLE SCHOOL EXAMS</p>	<p>WHOLE SCHOOL EXAMS</p>	<p>WHOLE SCHOOL EXAMS</p>	<p>WHOLE SCHOOL EXAMS</p>	<p>GCSE examinations and</p>
<p>Summer in PSHE/SRE (second half)</p> <p>SRE</p> <ul style="list-style-type: none"> Physical fitness Healthy lifestyle Sexual health and being intimate On-line media Mental well-being Respectful relationships. Changing bodies Sexual diversity <p>SMSC</p> <ul style="list-style-type: none"> Social Dev. and understanding. Cultural appreciating and understanding British Culture Moral Development <p>British Values B1/B2/3/4/5</p> <p>Assemblies SRE</p> <ul style="list-style-type: none"> Respectful relationships and Family. Internet safety and harms On-line/media. 	<p>Exam Reflection</p> <p>Rights and Responsibilities</p> <p>Who am I?</p> <p>SRE/SEX Ed: Male & female different genders</p> <p>SRE/Science: Male and female reproduction, menstruation Fertilisation, baby development. Birth, puberty, menstrual cycle.</p> <p>SMSC 5a)b)c)</p> <p>WHOLE SCHOOL CREATIVITY WEEK/ Environment Week/ Diversity/ Climate week etc</p> <p>THEMES HAVE BEEN: STEM ART/DRAMA/ MUSIC- ending in a performance and show. CLIMATE AND THE ENVIRONMENT (2020)</p> <p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Pupil Assemblies</p>	<p>Exam Reflection</p> <p>Being sensible.</p> <p>SRE/PSHE online Social networks expanding on Form 1/Year 7 work SMSC STANDARD5a)b)</p> <p>SRE building on our knowledge of drugs and stimulants.</p> <p>SRE in PSHE is there a difference between boys and girls. Different genders Mental and physical (extend) Being sensible. Social networks expanding on Form 1/Year 7 work and outside provider SSE</p> <p>WHOLE SCHOOL CREATIVITY WEEK. THEMES HAVE BEEN: STEM ART/DRAMA/ MUSIC- ending in a performance and show. CLIMATE AND THE ENVIRONMENT (2020) Environment Week/ Diversity/ Climate week etc</p> <p>WELCOME ASSEMBLY WHOLE</p>	<p>Exam Reflection</p> <p>SRE/PHSE Mental health. Health issues. Relationships cont</p> <p>SRE IN PSHE Sex and teenage pregnancy Consequences of sexual intercourse STDs Health and Personal safety.</p> <p>WHOLE SCHOOL CREATIVITY WEEK. THEMES HAVE BEEN: STEM ART/DRAMA/ MUSIC- ending in a performance and show. CLIMATE AND THE ENVIRONMENT (2020) Environment Week/ Diversity/ Climate week etc</p> <p>WELCOME ASSEMBLY</p>	<p>Exam Reflection</p> <p>PSHE /Citizenship School Leadership roles Interviews post examinations The future.</p> <p>At what age can I? Citizenship/ politics Democracy in Action How do you vote? Why vote? School Leadership Roles announced Taking Responsibilities as a leader.</p> <p>SMSC STANDARD5a) WHOLE SCHOOL CREATIVITY WEEK. THEMES HAVE BEEN: STEM ART/DRAMA/ MUSIC- ending in a performance and show. CLIMATE AND THE ENVIRONMENT (2020) Environment Week/ Diversity/ Climate week etc</p> <p>WELCOME ASSEMBLY WHOLE SCHOOL (first day back) Pupil Assemblies</p>	<p>End of School Prom and Celebrations</p>

PSHE LONG TERM SOW INCLUDING SRE/SMSC/SRE

<p>SMSC</p> <ul style="list-style-type: none"> • Social Dev. and understanding. • Cultural appreciating and understanding British Culture <p>British Values. B1/2/3/4/5</p>	<p>Award's Assembly FOUNDER'S DAY</p>	<p>SCHOOL (first day back) Pupil Assemblies</p> <p>Award's Assembly FOUNDER'S DAY</p>	<p>WHOLE SCHOOL (first day back) Pupil Assemblies</p> <p>Award's Assembly FOUNDER'S DAY</p>	<p>Award's Assembly FOUNDER'S DAY</p>	
<p>HOUSE Activities</p> <p>SRE</p> <ul style="list-style-type: none"> • Physical fitness • Healthy lifestyle • Mental well-being • Respectful relationships. <p>SMSC</p> <ul style="list-style-type: none"> • Morals/rights and wrongs. • Social Dev. and understanding. • Cultural appreciating and understanding British Culture. 	<p>House Sport's Day</p>	<p>House Sport's Day</p>	<p>House Sport's Day</p>	<p>House Sport's Day</p>	

KEY: PSHE/SRE mixing both the PSHE Curriculum and the new statutory requirements for SRE. SRE Education this is mostly the SRE curriculum. SRE/RE where subjects are covered in RE/Philosophy curriculum. PSHE/CITIZENSHIP making our pupils ready for society in a more practical manner. SRE in Science

PLEASE NOTE THAT THIS PROGRAMME OF STUDY FALLS ALONGSIDE GOOGLE CLASSROOM WEEKLY LESSONS CREATED BY THE HEAD OF PSHE. ALL LESSONS ARE THEN AVAILABLE TO TUTORS.
IF TOPICAL ISSUES ARISE SUCH AS BREXIT/ WORLD EVENTS E.G. THE CLIMATE CRISIS OR THE ELECTION THEN THIS PLAN WILL BE ADHERED TO BUT CHANGE LESSON ORDER.
Please also note that History, Geography, Drama, English, PE, Duke of Edinburgh Award Scheme, All add to and expand on many of the above issues.
Please also note that the whole school ethos: 'Where every child is know and valued' is also an umbrella for all topic covered.

TRUSTED RESOURCES THE SCHOOL USES:

PSHE LONG TERM SOW INCLUDING SRE/SMSC/SRE

- 'THE DAY' NEWS FOR SCHOOLS WEBSITE.
- THE BBC. AND DYNAMIC LEARNING ON-LINE PACKAGE FROM HODDER AND STOUGHTON.
- THE PSHE ASSOCIATION WEBSITE AND RESOURCES
- THE SCHOOL OF SEXUALITY EDUCATION (OUTSIDE PROVIDER AND AWARD-WINNING RESOURCES)

The School has 25 minutes on a Tuesday after Assembly to deliver PSHE. Also Thursday's Tutor time, post Assembly, may be used to top up any important information. Extra information is also given to the Tutors to discuss during registrations and or in their subject lessons.

SMSC AND BRITISH VALUES

PLEASE NOTE THAT IN ALL AREAS OF THE TABLE THE FOLLOING BRITISH VALUES AND SMSC VALUES ARE FOUND:

BV= British Values

SMSC= Spiritual, Moral, Social, Cultural.

British Values:

B1=democracy

B2=the rule of law

B3=individual liberty

B4=mutual respect

B5 =tolerance and understanding

SMSC= Spiritual, Moral, Social, Cultural:

SP = The pupil's spiritual development. Exploring other belief systems, respecting diversity. Learning about the world around them. Using imagination to reflect on their experiences.

M = The pupil's moral development. Understanding the difference between right and wrong – applying this to their lives. Understanding consequences and respecting the law in the UK. Showing an understanding/tolerance of ethical views and differing views.

S = The pupil's social development. Developing group work/working with others who are different to themselves. The willingness to cooperate and work with others. This is all whilst keeping the British Values. Making sure that when they leave school, they are prepared for the British way of life

PSHE LONG TERM SOW INCLUDING SRE/SMSC/SRE

C = The pupil's cultural development. Understanding and appreciating many cultural influences across the world. Understanding how cultures have shaped modern Britain. Having knowledge of British democracy, historic values, art, sporting and musical opportunities continually supporting the modern British viewpoints and ideologies.