

# LOWER JUNIORS AUTUMN TERM NEWSLETTER

Welcome to the Autumn Term! Lower Juniors have a busy term ahead of them and we hope that the information below will help you to support them in this.

**ENGLISH:** The children will have weekly spelling and dictation tasks. All basic grammar and punctuation will be re-visited before being extended to include clauses and more varied formats. They will use the environment to inspire powerful descriptive writing and will be highlighting their empathy with diary writing based on an historical story. In addition they shall be studying Greek myths, re-telling them in a range of formats, including storyboards

**MATHS:** A busy term awaits; with the consolidation and extension of place value understanding, written algorithms for all 4 operations, 2D and 3D shape work, finishing the term with data handling and co-ordinates.. This will all be in addition to the weekly mental maths tests and times table challenges; as well as regular problem solving challenges.

**SCIENCE:** Our topics this term are The Digestive system including foods, food groups and teeth; and Electricity, which will be put to the test as they build electric toys in DT.

**HISTORY:** This term will see the children immerse themselves in the life of the Ancient Greeks. Considering similarities and differences in lifestyles, including education and freedoms. The theatre and Greek plays will offer opportunities to perform, as will a socially distanced visit to the Agora! The Battle of Marathon will highlight the importance of military strategy over brute force.

**ART:** Greek plates will never have looked so good, as Lower Juniors investigate methods and patterns traditionally used; before selecting their own aspects of Greek life to represent on their versions. We might even try our hand at making a bowl too!!

**GEOGRAPHY:** A fabulous term will be spent learning about India. Lower Juniors will discover how the climate influences the lives they live, clothing and food, the incredible differences between the experiences of the rich and poor, not forgetting to mention dancing and entertainment! An in depth look at the the traditional village of Chembakolli will help give the study a keener focus. The term will finish with a day of investigating artefacts, hopefully wearing traditional outfits (if not we shall make some for a favourite toy!) and much more.

## PE/GAMES:

Please ensure your children wear their Games kit to school on Mondays and their PE kit on Wednesdays and Fridays.

**DT:** Everything the children will have learnt in their science topic of electricity will be put to the test as they design animals from junk modelling, these animals will include an electrical circuit - be it to create spinning ears, a shining nose or a use a buzzer as they see fit!!!

**HOMEWORK:** Spelling homework will be set every Monday, completion details will be explained in the Curriculum evening information, additionally the children are expected to read to an adult/older sibling for at least 10 minutes every night (being prepared to discuss developments in class the following day) and to practise their times tables too.